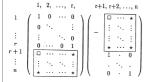
# Data Mining and and Information retrieval



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Doc2
Term3
VECTOR SPACE
MODEL

27 February 2008

# Overview, Lecture I

Data Mining

What's Data?

Record data, numerical data, data matrix, document data, graph data, chemical data, etc.

What's Data Mining?

Why Data Mining?

Commercial viewpoint Scientific viewpoint

# Overview, Lecture I

Mining Data sets

**Association Rules** 

Classification

Clustering

**Forecasting** 

Challenges of Data Mining

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# Information Retrieval, Lecture II

What's Information Retrieval Information Retrieval and Business Intelligence

Data preparation - Parsing

- Tokenisation
- Stop words removal
- Stemming
- Entity detection
- Part of speech

Data storage - Indexing

- Index construction

Exploitation - Querying

- Exploiting data repositories

Questions

# Lecture II

# **Information Retrieval**

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# What's Information Retrieval

In the science of searching for information in heterogeneous data sources such as:

- Documents
- Images
- Audio
- Video

# What I.R. systems do?

- Take documents in any format
  - Break into words
- Create an index
- Search it very quickly
- Update index when collection changes

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# Information Retrieval and B.I.

Business Intelligence transforms data into valuable information that can be accessed to help decision makers develop strategic, tactical and operational planning initiatives.

Business Intelligences deals with data integration from structured and unstructured data sources.

# **Enterprise Search**

### Enterprise search characteristics:

- Diversity of content sources and formats, and not necessarily HTTP based
- Secure access
- Combined structured and unstructured search
- Dedicated search (e.g. email search)
- Intranet search
- Ranking and categorisation problem
- Social forces behind the creation of Internet and Intranet content are quite different
- Deployment environments for these domains also differs

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# Enterprise Search comparison with Web search

### **Similarities**

- Crawling
- Indexing and ranking
- User interface

### Differences

- Diverse repositories
- Fewer documents
- Access control
- Diverse doc type
- Different user needs
- Less filtering

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10

# Data preparation and data source

Different document types requiered different access methods. PDF, MS Word, HTML, Open formats, email, etc.

### Good Formatted file

```
docno="lists-046-11826843"
name="Ron Whitney"
email="RFW@math.ams.org"
sent="Sat, 20 Apr 1996 17:44:20 -0400 (EDT)"
inreplyto="199604201303.6479@uvea.wolfram.com"
*Mail-System-Version:
id="830036660.25042.RFW@MATH.AMS.ORG"
subject="Re: conference call Mon 22 April"
To: w3c-math-erb@w3.org

I was unable to attend last week, but am available this Monday. If the group plans to meet, I'll attend, but I have no specificitems for the agenda now.
-Ron
```

### Bad formatted file

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# Parsing, tokenisation

Tokenisation is the process of splitting a stream of words into units or "tokens". Normally this process does not included the following symbols:

```
- period (.)
```

- comma (,)
- semicolon (;)
- quotation marks (")
- colon (:)
- brackets []
- braces { }
- parentheses ()
- mathematical operators + / \* = < >
- special characters | & ~
- the at sign @
- underscores and other rare characters

e.g

The "brown" fox jumps, quickly over the lazy dog\*.

The brown fox jumps quickly over the lazy dog

# Parsing, stop words removal

**Stop Word** is the name given to a word that will be filtered and is not consider relevant by an information retrieval system. Some of the more frequently used stop words for English include: "a", "of", "the", "I", "it", "you", and "and". These are generally regarded as functional words that do not carry meaning for the system.

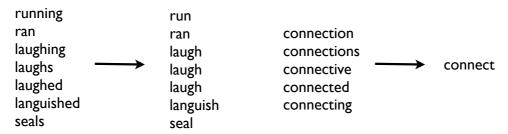
**Stop List** is the list or set of *stop words*, there are as many *stop lists* as there are languages. I.e. if a system processes text that includes English, French, German and Spanish it also should be a *stop list* for each of these languages.

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13

# Parsing, Stemming

Stemming is the process to obtain a word's root (also called normalisation) through eliminating suffixes.



### **Benefits of Stemming**

- Takes care of morphological variants
- Reduces index size

### **Known Limitations**

- Impact on advanced syntax and exact match
- Accented characters are not supported
- Short words are not stemmed

 $more\ info\ see: the\ porter\ stemming\ algorithm, \ http://tartarus.org/\sim martin/Porter\ Stemmer, \ http://snowball.tartarus.org/\sim martin/Porter\ Stemmer, \ http:$ 

# Parsing, entity detection

The problem here is to find various structured data within unstructured documents, e.g.

- people's names
- project's names
- places
- amounts

Algorithms for entity detection normally are either rule or statistical based.

see: Special Interest Group on Natural Language Learning on the Association for Computational Linguistics (CoNLL). http://cnts.uia.ac.be/signll/conll.html

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15

# Parsing, part of speech

Part of speech is a categorisation process that take in consideration phrase function. Each part of speech explains not what the word is, but how the word is used. POS is very useful when dealing with Natural Language Processing in IR.

Parts of speech: the verb, the noun, the pronoun, the adjective, the adverb, the preposition, the conjunction, and the article.

e.g.

can	I think I can do it.	verb
can	Don't open that can of beans.	noun
only	This is my only pen.	adjective
only	He was only joking.	adverb
his	That book is his.	pronoun
his	That is his book.	adjective
English	Can you speak English?	noun
English	I am reading an English novel.	adjective

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# Data storage: indexing

### After parsing

- Tokenisation
- Stop words removal
- Stemming
- Entity detection
- Part of speech

we can start the indexation process, which consist in storing the tokens in a DB, usually in a vector space fashion

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17

# Index design factors

- Merge factors
- Storage techniques
- Index size (compression)
- Lookup speed
- Maintenance
- Fault tolerance
- Scalability

# Index construction, inverted index

- TI: bab(y, ies, y's) DI: Infant & Toddler First Aid
- T2: child(ren's) D2: Babies & Children's Rooms (For Your Home)
- T3: guide D3: Child Safety at Home T4: health

T5: home

T6: infant T7: safety

T8: toddler

- D4: Your Baby's Health and Safety: From Infant to Toddler
- D5: Baby Proofing Basics
  - D6: Your Guide to Easy Rust Proofing
  - D7: Beanie Babies Collector's Guide

$$A = \begin{bmatrix} 0 & 1 & 0 & 1 & 1 & 0 & 1 \\ 0 & 1 & 1 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 1 & 1 \\ 0 & 0 & 0 & 1 & 0 & 0 & 0 \\ 0 & 1 & 1 & 0 & 0 & 0 & 0 \\ 1 & 0 & 0 & 1 & 0 & 0 & 0 \\ 1 & 0 & 0 & 1 & 0 & 0 & 0 \end{bmatrix}$$

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Vector Space Model (VSM)
$$\mathbf{t}_i^T = \begin{bmatrix} x_{i,1} & \dots & x_{i,n} \end{bmatrix}$$
 $\mathbf{d}_j = \begin{bmatrix} x_{1,j} \\ \vdots \\ x_{m,j} \end{bmatrix}$  $\mathbf{t}_i^T \rightarrow \begin{bmatrix} x_{1,1} & \dots & x_{1,n} \\ \vdots & \ddots & \vdots \\ x_{m,1} & \dots & x_{m,n} \end{bmatrix}$ 

Binary	$\chi(f_{ij})$
Logarithmic	$log(1+f_{ij})$
Normal	$1/\sqrt{\sum_{j} f_{ij}^2}$
Inverse Document Frequency	$log(n/\sum_{j}\chi(f_{ij})$
etc.	

Where:

 $f_{ij}$  : number of times term  $\emph{i}$  in document  $\emph{j}$ 

# **Similarity**

Similarity help to identifying the closeness between different vectors or in our case documents (or between a query and documents).

Similarity is based in a metric that defines distance

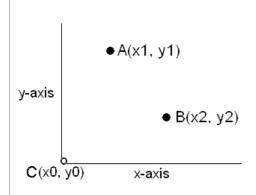
Euclidean distances in the classical example

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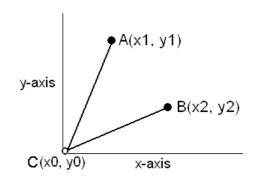
21

# Similarity

Vector Space geometrically explained (2 dimensions)



Dot product  $A \cdot B = x1^*x2 + y1^*y2$ 



Pythagorean theorem

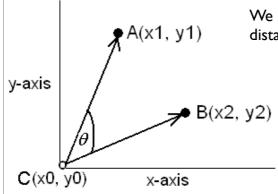
$$a^2 + b^2 = c^2$$
  $c = \sqrt{a^2 + b^2}$ .

Euclidean distance a, b =  $d_{ab}$  =  $((x_1 - x_0)^2 + (y_1 - y_0)^2)^{1/2} = (x_{12} + y_{12})^{1/2}$ 

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22

# Similarity, how far is A from B?



We normalise the dot product by the Euclidean distance. This ratio defines the cosine.

### Dot product

Sim(A, B) = cosine 
$$\theta = \frac{A \bullet B}{|A||B|} = \frac{x1^*x2 + y1^*y2}{(x1^2 + y1^2)^{1/2} (x2^2 + y2^2)^{1/2}}$$
Distance

Similarity between a query and a document

$$Sim(Q, D_{i}) = \frac{\sum_{i} w_{Q, j} w_{i, j}}{\sqrt{\sum_{j} w_{Q, j}^{2} \sqrt{\sum_{i} w_{i, j}^{2}}}}$$

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# System exploitation, querying

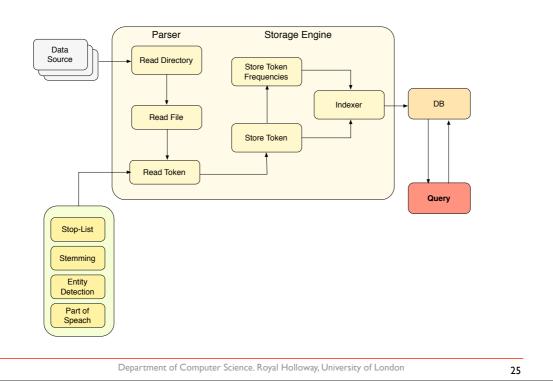
# Phase 1 Enter a Query to the Search Engine Phase 2 Search engines translates query into tokens Phase 3 Tokes are used to search document collection

## **Types of Queries**

• Boolean: AND, OR, NOT

- Natural Language Queries: query is formulated as a question or a statement
- **Thesaurus Queries**: the user select the term from a previous term-set provided by the IR system
- **Fuzzy Queries**: threshold of relevance is expanded to include additional documents
- **Term Searches:** based in a few words or phrases provided by the user
- **Probabilistic Queries**: IR systems based in a computed probability to retrieve documents

# An IR system overview



# Sorting the query's result

To present a query's result to the user the output should be sorted in a meaningful way.

For example we can use the cosine similarity measure to rank result.

Also we can use clustering!

# Ranking

For ranking we can use different mathematical functions based in word frequencies to determine the importance of a query's result.

Then we can sort this result in ascent order.

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# Clustering

Given a set of data points, each having a set of attributes, and a similarity measure among them, find clusters such that:

- Data points in one cluster are more similar to one another
- Data points in separate clusters are less similar to one another

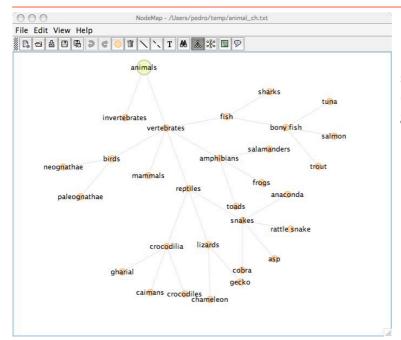
Unlike the classification problem here we do not know the labels or data categories, for this reason this is also called unsupervised learning.

# Evaluation of I.R. systems

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20

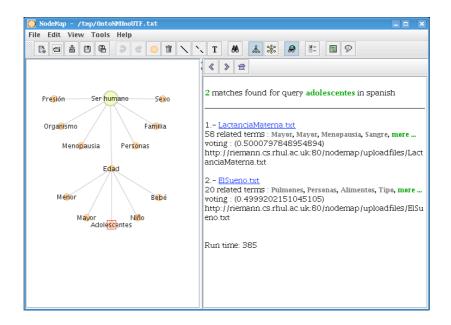
# Demo I: text classification



Here we have an ontology and we would like to assign or classify documents on a given category

http://thames.cs.rhul.ac.uk/wstalk

# Demo I: text classification

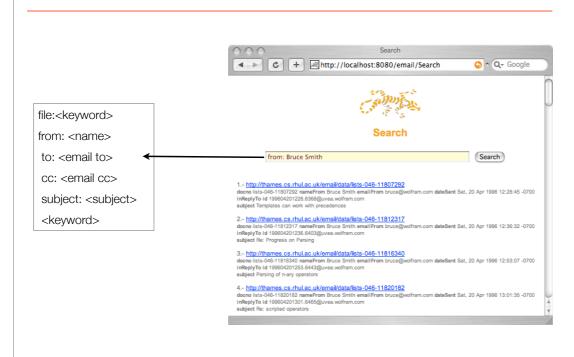


http://thames.cs.rhul.ac.uk/wstalk/prototype.html

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31

# Demo 2: email search



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32



# The web needs a lot of servers







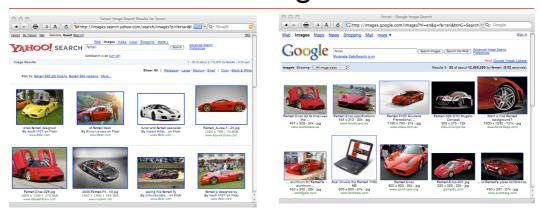
# Not just docs. Multimedia I.R.

Content is not just text-based, there is more than text, i.e.

- Images
- Video
- Audio

But there again there isn't a perfect technique... let's see some examples

# Text based image retrieval



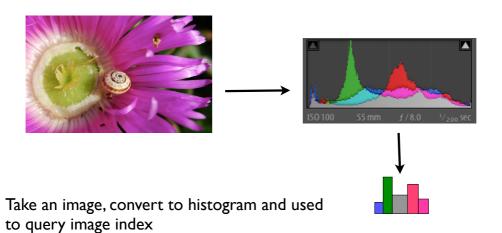
e.g. Using information from the web site to annotate images

- Neighbouring text
- Same paragraph text
- **-** Tittle
- Heading
- etc.

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3

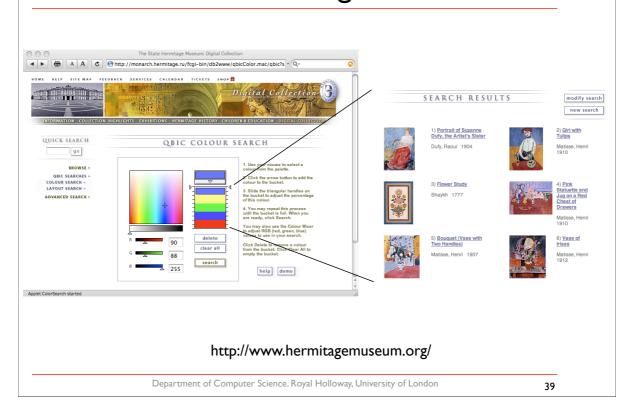
# Colour histogram based image retrieval



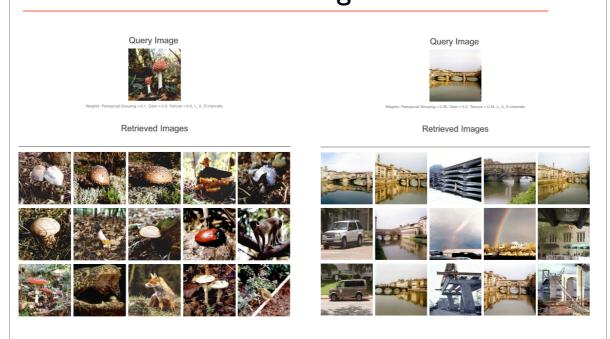
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38

# Colour based image retrieval



# Features based image retrieval



http://amazon.ece.utexas.edu/~qasim/cires.htm

# Questions



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41

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